



**Abby Belza**  
**Trainer**

Abby Belza has over 20 years of program experience in the field of social development in the Philippines. She has been doing program work for the children and youth sector since 1996, first as a Program Specialist, and then as a Program Consultant and program Officer for various local and international child rights-focused non-governmental organizations. Her responsibilities have included: organizational assessment of partner agencies, partnership development, project systems' planning and implementation, project and training coordination, program monitoring and technical assistance and advocacy initiatives for multiple project sites throughout the Philippines.

Abby's academic background is in Communication arts. Her bachelor studies have contributed significantly to her work, which frequently calls for effective verbal and written communication and coordination skills for relating with national agencies, local government units, project staff, as well as with community and family stakeholders. Her international post-graduate studies have focused on: professional training, adult learning and training management, "rights-based" approach to service delivery, early childhood development, early childhood education, and project development/management.

In 1999-2000, Abby Served as the local Philippines' coordinator for the Growing Great Kids Curriculum implementation pilots in 3 "Poorest of The Poor" communities. During this time, she was certified by GKI as an Integrated Strategies for Home visiting Trainer. Her inputs contributed significantly to the developmental evolution of GGK. Abby became a Certified Growing Great Kids Prenatal to 36 Months Trainer in 2000. She is a co-developer of the Growing Great Kids for Preschoolers Curriculum. Since 2000, Abby has provided GGK trainings for more than 50 intensive home visiting programs and orphanage caregivers across the Philippine and other Pacific Islands. Abby believes that her work as a GKI trainer pushes further her personal mission of being an advocate for positive early childhood experiences, especially for children growing up in impoverished, high-risk environments.

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